

**ENGLISH TAUGHT PROGRAMS: INTERNATIONAL RELATIONS AND GLOBAL AFFAIRS  
(IRGA) AND PSYCHOLOGY – 2021-2022**

***COURSE AIMS***

The aim of all SeLdA courses is to bring students to the **B1 THRESHOLD** of the European Framework of Reference for Languages.

In line with the Global Scale of diploma and exam classification according to the European Council levels, this level corresponds to “Independent use of the language” with the following features: B1 - students “can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.; can deal with most situations likely to arise while travelling in an area where the language is spoken; can produce simple connected texts on topics which are familiar or of personal interest; can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.”

***COURSE CONTENT***

To pass the qualification exam, active participation in lessons is recommended, along with individual study, to acquire the receptive and productive skills required to reach or consolidate level B1. During lessons, particular attention will be given to communication in pairs and small groups. Supplementary material will also be distributed. For independent activities, further material is available from the Centro per l'Autoapprendimento (CAP) (self-learning centre) on the third floor of 2/A Via Morozzo della Rocca.

**N.B. Attendance to lessons and CAP is advised (also the Blackboard Course: SELDA-2012-088: Centro per l'autoapprendimento (Milano))**

*To gain level B1 described above, the course covers:*

*Learning and developing receptive (listening and reading) and productive communication skills (speaking and writing) through both tutor-led and independent learning activities, with relation to everyday life scenarios.*

*The achievement of these aims implies the acquisition of:*

- Key vocabulary to express oneself in everyday life situations on key topic areas relative to the world of study and work;
- Knowledge and active use of the key morphosyntactic structures of the German language;
- Structure of main and subordinate clauses (e.g. causal, conditional, indirect interrogative, relative, infinitive, final, conditional and concessive);
- Declination of nouns and articles, adjectives and possessive pronouns, personal pronouns and adjectives; the nominal group;
- Conjugation of the main regular and irregular verbs (verb tenses: Präsens, Perfekt, Präteritum, Imperativ, würde + Inf., passive voice);
- Main prepositions with dative and accusative;
- Connectives.

The study objectives are achieved using authentic texts related to working life and the language of economics for all language skills.

### **READING LIST**

Staindl, Bernadette, A1 Grammatikeinheiten: Deutsch als Fremdsprache, Milano, EDUCatt, 2012

Staindl, Bernadette, A1 Übungsmaterialien: Deutsch als Fremdsprache, Milano: Diritto allo studio, 2008

Vallavanti, T. Paola, Deutsch Intensiv, Milano: [EDUCatt], 2016. 356 p.: ill.; 29 cm. + 1 CD-Rom. ISBN 9788893350686

**During lessons supplementary material about the main topics treated will be provided.**

Recommended bilingual dictionaries:

*Dizionario Italiano-Tedesco/Tedesco-Italiano*, Paravia, 2001 or *Dizionario Italiano Tedesco/Tedesco-Italiano*, Sansoni, Firenze;

Recommended monolingual dictionary:

*Deutsch als Fremdsprache, Hueber Wörterbuch*, ISBN 3-19-001735-2

### **Independent study material:**

1. ÖSD-Übungsmaterialien Grundstufe Deutsch and Zertifikat Deutsch, available for reference at the Centro per l'Autoapprendimento (CAP) self-learning centre, on the third floor of 2/A Via Morozzo della Rocca;

2. So geht's noch besser neu A2-B1- Übungsbuch with 2 AUDIO-CDS A2 - B1, ISBN 978-3-12-675856-7.

### **DIDACTICS OF THE COURSE**

The course is an interfaculty course, 3 hours per week and divided into two semesters (TOT. 60 h). The course is intended for beginners.

The course includes comprehension and oral expression activities, written and oral exercises in couples or small groups, grammar explanations, preparation for the computer-based test and the oral interview. The final exam (written + oral) is the same for all students, regardless of the level of entry.

## **ASSESSMENT METHOD**

### *Guidance for the qualification exam*

The test consists of a computer-based *written exam* (listening, reading and writing) and an oral exam.

*Written test - no dictionaries allowed:*

#### **1. Listening comprehension (ca. 15 minutes)**

Comprehension of passages assessed by means of real answers or true/false questions: model *Übungsmaterialien Grundstufe Deutsch and Zertifikat Deutsch, Hörverstehen*.

#### **2. Reading (ca. 25 minutes)**

Comprehension of text by means of multiple choice.

#### **3. Written expression (ca. 20 minutes)**

A letter of about 80-100 words (following instructions) model: *Übungsmaterialien Zertifikat Deutsch*.

*To pass the qualification exam (60%)*

#### **Oral exam (ca. 15 minutes)**

- Dialogue on personal information such as studies, hobbies, holidays abroad, professional interests;
- Description of a picture. Students must be able to explain their choice and describe the picture.

Students must show that they are able to communicate in simple but by the correct use of the language.

## **NOTES**

Attendance of lectures and Centro per l'Autoapprendimento (CAP) is strongly recommended. Students who anticipate having difficulty attending are requested to contact the teacher in advance.

*If the public health emergency related to the SARS-CoV-2 infection does not allow frontal lessons, remote teaching methods will be guaranteed and will be communicated to the students in due time.*