

BACHELOR IN ECONOMICS AND MANAGEMENT
(ENGLISH TAUGHT PROGRAM)

Foreign Language I - French

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TEACHERS ISABELLE MOREL; FRANCA ORIONE; ELISA CARLA VERRECCHIA

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The aim of the course is the acquisition and/or consolidation of the basic elements of the French language needed to communicate in everyday situations, particularly in the professional fields, at the A2/B1 levels of the European Framework.

At the end of the course, students will be able to understand and use frequently used sentences related to areas of most immediate relevance and to the professional scope of the Bachelor's Degree (e.g. basic personal and family information, studies, professions and workplace, planning, business e-mails, business telephone calls, shopping, restaurants, business trip reports). They will be able to communicate in simple, routine and professional tasks requiring a direct exchange of information on familiar and routine matters.

COURSE CONTENT

From Unit 1 to Unit 6 of the Textbook (See Reading List).

The course focuses on:

- the acquisition and/or consolidation of the basic elements of French grammar, phonetics, and vocabulary at the A2/B1 levels;
- the development of communication skills related to the professional scope of the Bachelor's Degree.

READING LIST

DUBOIS-TAUZIN, *Objectif Express 1*, Nouvelle Édition, Hachette FLE, 2013

TEACHING METHOD

All students will be required to identify their level in French and fill in a form about their knowledge of French and their native language. Students who have already studied French will need to state for how many years they have studied French and assess their level on a self-basis.

Three classes and groups (A, B and C) will be formed according to the level assessed by the students.

The lessons use a communicative approach emphasizing interaction as a goal of study.

The lessons of the groups A and B are specifically intended for beginners and elementary level students (A1).

Students of the pre-intermediate / intermediate levels (A2-B1) will be in the group C.

The course covers the whole year (1st, 2nd and 3rd term) for groups A and B, only the 1st and 2nd term for group C.

As the first year lessons are at A2/B1 levels of the European Framework, advanced students do not really need to attend classes (See: Assessment method).

ASSESSMENT METHOD AND CRITERIA

Students who are holders of a French *Baccalauréat* or *Esabac* or a DELF B1 / B2 / C1 (ones issued within two years of the date of presentation to the language center office) are exempted from the course and the examination, since French *Baccalauréats* and DELF B1 or superior levels are recognised as substitute for the French I course and examination. Students must present their French *Baccalauréat* or DELF to the language center office called SELDA, *Servizio Linguistico d'Ateneo*, **within two years of the date of issue**.

For all the other students the assessment consists of two parts: a written part and an oral part. They are independent, and students must achieve a pass mark on both (60% of the points of the written part; grades from A to C for the oral part).

The final assessment is a PASS or FAIL evaluation (called APPROVED).

There are two assessment formats, depending on whether students attend classes regularly or not.

The continuous assessment format is intended for beginners and intermediate students who attend lessons regularly. Students will be assessed gradually, via interim written and oral tests on the topics examined during classes, with the teacher and classmates.

The end-of-year examination is recommended for advanced students who are very good in French or who are French native speakers. The end-of-year examination consists of an A2/B1 written test (listening, reading and writing), followed by an oral test. Students will be examined on the entire French I course syllabus in one go, not gradually as in the continuous assessment format (See Mock exam on language center's web site: <http://selda.unicatt.it/milano> - *Corsi curricolari*).

Students taking the end-of-year examination shall all take the same examination, regardless of their entry levels.

Previous knowledge of French is not necessary but attendance is strongly recommended for beginners, pre-intermediate and intermediate students to benefit from communicative approach.

For additional information regarding assessment modalities as well as detailed grammar and manual units, students can refer to the Blackboard courses of their teacher: either Isabelle Morel, Franca Orione or Elisa Verrecchia.

For information about timetables, please look up “**Selda**” on the Catholic University’s web site. Selda, *Servizio Linguistico d’Ateneo*, (the linguistic service for the university), is the body of the Catholic University which provides your faculty with foreign language courses. See <http://selda.unicatt.it/milano> - Corsi curricolari.

NOTES

Place and time of consultation hours

Students may consult with lecturers at the end of each lesson or by appointment via e-mail: isabelle.morel@unicatt.it franca.orione@unicatt.it
elisa.verrecchia@unicatt.it

General coordinator of French courses from SELDA: professor Michela Murano (michela.murano@unicatt.it)

Should the sanitary situation due to Covid-19 not allow face-to-face teaching, online classes will be provided. and teaching methods will be communicated in advance.