

SYLLABUS – UPDATE FOR THE BLACKBOARD COURSE

ENGLISH TAUGHT PROGRAMS:
COMMUNICATION MANAGEMENT (COMMA)
INTERNATIONAL RELATIONS AND GLOBAL AFFAIRS (IRGA);
FINANCE
PSYCHOLOGY

French language – COMMA, IRGA, FINANCE and PSYCHOLOGY

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TEACHER ELISA CARLA VERRECCHIA

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The aim of the course is the acquisition and/or consolidation of the basic elements of the French language needed to communicate in everyday situations, at B1 level of the European Framework.

At the end of the course, students will be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure. They will be able to deal with most situations likely to arise whilst travelling in an area where French is spoken, describe experiences, events and hopes, and briefly give reasons and explanations for opinions and plans.

COURSE CONTENT

The course focuses on the acquisition and/or consolidation of the basic elements of French grammar, phonetics, and vocabulary and the development of communication skills covering the following topics:

- Salutations.
- Pays et nationalités.
- Études, professions et lieux de travail ou d'études.
- Famille.
- Personnes (description physique et traits de caractères. Ex. gentil, gai...).
- Vêtements, accessoires et objets quotidiens (Ex. : ordinateur...).
- Actions de la journée.
- Immeuble et appartement.
- Rendez-vous et planning.
- Argent et modalités de paiement.
- Magasins et achats.
- Météo.
- Loisirs, vacances, voyages.
- Moyens de transport.
- Hôtel et restaurants.

- Repas et produits alimentaires les plus courants.

READING LIST

BOUGNEC, LOPEZ, *Inspire 1, Livre de l'élève + audio/vidéo et parcours digital (No Pack, only the paper book)*, ISBN 9782015135755 Hachette, 2020

MALCORT, MARCHANDEAU, *Inspire 1, Cahier d'activités + audio mp3 (No Pack, only the paper book)*, Hachette, 2020

TEACHING METHOD

The course is intended for all levels and it covers all the year (2 hours in the first semester + 4 hours in the second semester).

The teacher will assess the students' prior knowledge in the first class and advise them about attendance and classwork according to their level.

The lessons use a communicative approach emphasizing interaction as a goal of study and providing training for the examination.

ASSESSMENT METHOD AND CRITERIA

The examination called PROVA DI IDONEITÀ consists of an A2/B1 computer-based test, followed by an oral test. The computer-based test and the oral part are independent, and students must achieve a pass mark on both. The final assessment is a PASS or FAIL evaluation (called APPROVED).

Format of the test:

- Reading comprehension tests: multiple choice (10 points)
- Grammar exercises: fill in the gap (35 points)
- Listening comprehension tests: multiple choice (15 points)
- Duration: 60 minutes
- Minimum score to be admitted to the oral exam 60%
- Mock exam + Key on the web page of language center of the university (Servizio Linguistico d'Ateneo, Selda – Corsi curricolari) <http://selda.unicatt.it/milano>

Format of the oral part: informal conversation of about 15 minutes with a teacher in three parts. Students will be asked to:

- talk about themselves (*origin, family, studies, stay in Milan, languages spoken, interests, spare time, jobs, on-the-job training, projects, travels, holidays...*)
- describe a picture and act out a little dialogue relating to the picture
- present an audio or video document that they have listened to on the web and prepared during the course (this part is compulsory).

Oral assessment: pass (level A2) or fail (level lower than A2) according to the following criteria:

- grammar (*you are able to use simple grammatical forms*)
- vocabulary (*you have the vocabulary to talk about the topics of the course and everyday situations*)
- pronunciation (*you are intelligible and show some control of French phonological features*)
- interactive communication (*you understand simple questions about the topics of the course; you are able to deal with simple exchanges; you require very little prompting and support*)

All students will take the same examination, regardless of their entry levels.

Previous knowledge of French is not necessary but attendance is strongly recommended for beginners, pre-intermediate and intermediate students to benefit from communicative approach.

Teaching staff:

Prof. Maria Teresa Zanola, main professor. All the students have to enrol for the final exam under her name, regardless of their courses.

Lecturers and examiners: Elisa Verrecchia (French Language, English taught programs), Valérie Durand (beginners, Italian taught course), dott. Franca Orione (intermediate, Italian taught course), dott. Cécile Roure (Elementary, Italian taught course), Olivier Béguin (examiner), Isabelle Morel (examiner), Carolina Viola (examiner).

For information about French Language course and exams, you can look up “**Selda**” on the Catholic University’s web site. Selda, *Servizio Linguistico d’Ateneo*, (the linguistic service for the university), is the body of the Catholic University which provides your faculty with foreign language courses.

NOTES

Place and time of consultation hours

Students may consult with the lecturer, Mr. Verrecchia, at the end of each lesson.
General coordinator of French courses from SELDA: professor Michela Murano (michela.murano@unicatt.it)

Should the sanitary situation due to Covid-19 not allow face-to-face teaching, online classes will be provided. and teaching methods will be communicated in advance.